Maratha Mandal's

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Dr. Ramakant Nayak Principal M.M's. N.G. Halgekar Institute of Dental Sciences & Research Centre, Belagavi-590010.





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MIDCOURSE IMPROVEMENT -POLICY DOCUMENT

The following opportunities are provided to the students for midcourse improvement

- 1. Three internal examinations are conducted on annual basis as a part of formative assessment which includes theory, practical and viva-voce as stipulated by the university.
- 2. The examination committee provides calendar of events for the academic year which is sent to all the students at the beginning of the year. This gives the students adequate time to prepare for the internal assessments.
- 3. After every internal assessment the answers sheets are discussed with all the students and explained the students on areas of improvements.
- 4. At the end of each posting, practical and viva voce are conducted. The students are assessed and given feedback on their performance in the test so as to help them assess the knowledge and skills acquired during the posting.
- 5. The examination committee informs the students well in advance the dates of the internal assessments through circulars on office and hostel notice boards as well as through social media (whatsapp student groups).
- 6. Students are asked to present seminar on important topics. Assignment of answering previous university question papers is given to all the students.
- 7. At the PG level mock examinations are conducted prior to both their 1" year-end examination as well as for the final year end examination. Also internal assessment is conducted for the 2nd year students. The final year mock examination includes a practical, a pedagogue and a viva voce component conducted by both internal and external examiners.
- 8. Slow learners and fast learners are identified and necessary measures are taken for their appraisal.
- 9. From January 2022 we have been implementing OSPE/OSCE method for student assessment. All students have to go through the assessment and based on their performance they will be segregated as slow or fast learners. Further for slow learners there will be assignments give and re tests conducted whereas for fast learners, seminar presentations and research projects will be encouraged.

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Principal

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1	List of opportunities provided for the students
	for midcourse improvement



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List of opportunities provided for the students for midcourse improvement of performance in the examinations.

1. Timely administration of continuous Internal Assessment

- a. The department conducts 3 IAs so as to make students acquire better knowledge for the final examination
- b. The marks are discussed with the students and they are given feedback on how to improve their performance.
- c. Posting end tests are conducted for practical's at the end of postings.
- d. All MDS (1st 2nd and 3rd) Year PG internal examinations are conducted at the end of each year which includes both Practical and theory examination
- e. At the end of each posting, practical exams are conducted for the benefit of the students. The students were given feedback based on their performance in the test to help them assess the knowledge and skills acquired during the posting.
- f. Regular class tests are conducted for students and evaluated to check for the performance of the students.

2. On time assessment and feedback

- a. Clinical cases are cross checked and feedback is given for further improvement.
- b. The journal clubs and seminars are evaluated using evaluation forms.

3. Make up Assignments and tests:

- a. Regular assignments are given on important topics
- b. Interns are made to submit posters and present them at college level.
- c. Compensatory postings allow students to finish their clinical work

4. Remedial teaching/ Support:

Low performers and advances learners are identified and necessary measures are taken for encouragement.

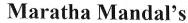
- Extra efforts are taken for students to improve their performance and to understand the subject in detail by one-to-one teaching-learning method.
- > Preclinical work by the students in groups to improve their practical work in the department by observation and replication.
- Slow performers and high achievers are identified and necessary measures are taken. Slow performers are subjected to make-up tests ad remedial teaching if necessary. High achievers are encouraged to present seminars and participate in poster / paper presentations in scientific conventions.

Mock exam and class tests are taken periodically to help them to understand the subject and to gain knowledge.

Assignments are given with various topics and discussion are conducted.

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List of initiatives provided to students for mid-course improvement of academic performance:

- The departments conduct 3 internals assessments examinations before the student appears or the university final exams.
- When the results of each IA are declared and displayed on the departmental notice board, the students who have been identified as needing assistance are recalled, answer scripts handed over for them for scrutiny and make-up tests conducted again. In case the student still continues to fair badly remedial teaching measures are undertaken.
- > The students are given feedbacks on their academic performance.

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